additional classrooms, teacher supports and other programme support is provided to new schools established under SSA programme including that by Municipal Corporation/Councils based on the Annual Works Plan and Budget of the State/UT concerned. Various quality interventions of SSA e.g. free text-books, training of teachers and Learning Enhancement programmes are also extended in such schools.

Vacant posts in schools

†1129. DR. PRABHA THAKUR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the posts in different categories in Government, Central and Navodaya schools in the country have been lying vacant for the last three years;

(b) if so, the details thereof and the reasons for these posts lying vacant;

(c) whether Government has any plan to fill these posts; and

(d) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) to (d) The details of vacancy position of different category of posts in the three school systems under this Ministry *viz.* Kendriya Vidyalaya Sangathan (KVS), Navodaya Vidyalaya Samiti (NVS) and Central Tibetan Schools Administration (CTSA) during the last three years are given in the Statement (*See* below). The Ministry of Human Resource Development does not centrally collect and maintain data in respect of schools run by State Government/UT Administration and other Ministries. Retirement, death, resignation, termination from services of employees, opening of new schools and up-gradation of existing schools, etc. are amongst the main reasons for these vacancies. Recruitment of staff to fill up vacancies is a continuous process.

Statement

The details of vacancies of different categories of post in Kendriya Vidyalaya Sangathan (KVS), Navodaya Vidyalaya Samiti (NVS) and Central Tibetan Schools Administration (CTSA) during the last three years

Name of Post	Year-wise vacancy position		
	2006-07	2007-08	2008-09
1	2	3	4
Kendriya Vidyalaya Sangathan (KVS)			
Principal	112	32	83
Vice Principal	47	37	22

†Original notice of the question was received in Hindi.

1	2	3	4
Head Master	123	143	117
Post Graduate Teachers (PGTs)	1541	1019	298
Trained Graduate Teachers (TGTs)	1404	1271	545
Primary Teachers (PRTs)	2058	1322	391
Misc. Teachers	747	306	363
Non-Teaching Staff	725	751	930
TOTAL	6757	4881	2749
Navodaya Vidyalaya Samiti (NVS)			
Principal	33	77	48
Vice Principal	73	97	110
Post Graduate Teachers (PGTs)	566	575	499
Trained Graduate Teachers (TGTs)	654	735	786
Misc. Teachers	231	195	284
Non-Teaching Staff	1745	1452	1561
TOTAL	3302	3131	3288
Central Tibetan Schools Administration (CTSA)			
Vice Principal	1	Nil	2
Head Master	Nil	2	2
Post Graduate Teachers (PGTs)	Nil	2	2
Trained Graduate Teachers (TGTs)	3	7	6
Primary Teachers (PRTs)	13	6	27
Misc. Teachers	5	2	25
Non-Teaching Staff	Nil	Nil	22
TOTAL	22	19	86

Implementation of SSA

1130. SHRI TARIQ ANWAR: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the implementation of Sarva Shiksha Abhiyan (SSA) has been atrocious and there is almost no monitoring and in case of girl education it is far below than assumed;